

Third Grade- Geography, Economics, and Early American and Tennessee History: Quarter 1 Curriculum Map Scope and Sequence

Topic	Week and Weekly Text Title	Weekly Focus	Standards
Geography	Week 1:	Students will learn about the geography of Tennessee and the United States. Students will also practice map skills.	
Geography: Maps and Globes	Week 2: Chapter 1	Students will identify different continents, countries, and major physical features on maps and globes.	3.02
Geography: Maps and Globes	Week 3: Chapter 2	Students will analyze maps and globes and identify and locate the major continents and oceans using maps and globes.	3.01, 3.06
Geography: Maps and Globes	Week 4: Chapter 3	Students will examine major physical features on globes and maps, including: basin, bays, canal, canyon, delta, desert gulf, island, isthmus, mountain, ocean, peninsula, plain plateau, river, sea, strait, stream, and valley.	3.03, 3.04
Geography: Maps and Globes	Week 5: Chapter 4	Students will use different types of maps (e.g., political, physical, population, resource, and climate), graphs, and charts to interpret geographic information.	3.05
Geography: Maps and Globes	Week 6: Chapter 5	Students will identify and locate the major continents and oceans using maps and globes.	3.06
World Geography	Week 7: Chapter 6	Students will identify and locate major countries and physical features of the world.	3.07, 3.08
US and Tennessee Geography	Week 8: Chapter 7	Students will identify and locate the fifty states and major cities of the Unites States	3.09, 3.10
US and Tennessee Geography	Week 9: Chapter 7	Students will identify and locate the fifty states and major cities of the Unites States	3.09, 3.10

Third Grade- Geography, Economics, and Early American and Tennessee History: Quarter 1 Curriculum Map Introduction

What Will Third Grade Students Learn This Year?

Third grade students will gain a foundation in geography, as well as learn world geography, United States geography, and Tennessee geography. In addition, students will learn basic terminology and study the role of economics through the lens of Tennessee. Students will develop skills across the six essential elements of geography: the world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography. Third grade students will also study the indigenous people of North America and European exploration. Students will describe early North American and Tennessee settlements and examine the founding of the Thirteen Colonies, their regional geographic features, and the cooperation that existed between American Indians and colonists. Students will use the Social Studies Practices in coordination with the content standards to evaluate evidence, develop comparative and causal analyses, and interpret primary sources and informational texts in order to construct sound historical arguments and perspectives on which informed decisions can be based.

Planning with the Curriculum Map

The purpose of curriculum maps is to help teachers pace the year to ensure all the standards within a course will be addressed and taught. Curriculum maps offer a sequence for delivering content and provide a clear scope for what must be taught to all students based on the Tennessee Social Studies Standards. Please keep in mind that the curriculum map is meant to be a component of effective planning and instruction; it is not meant to replace teacher planning or instructional practice.

Weekly Guidance for 3rd Grade-Geography, Economic, and Early American and Tennessee History

The K-5 Social Studies curriculum maps provide weekly guidance to support teachers in their teaching. In an effort to support teachers, curriculum maps highlight the Studies Weekly anchor text, supplemental texts, primary and secondary sources, suggested instructional strategies and tasks, and suggested assessments. Although the curriculum maps allow flexibility and encourage teachers to make thoughtful adjustments, there is an expectation that all children have access to rigorous content and effective teaching practices. *It is recommended that K-2 students receive 30 minutes of instruction every other day of the week (60-90 minutes per week). It is also recommended that 3-5 students receive 30 minutes per day of social studies instruction (150 minutes per week).*

Online Access to Gallopade: 3rd Grade-Geography, Economic, and Early American and Tennessee History

Teachers may access 3rd Grade-Geography, Economic, and Early American and Tennessee History Grade online using the following credentials methods:

1. Go <https://www.gallopadecurriculum.com/> and log in with username: **shelby** and password: **county**

Support Strategies

To support students in understanding various texts and primary and secondary sources, the curriculum maps suggest an array of protocols and resources to use during instruction. Some of the support strategies and connected classroom materials may be found below:

Expeditionary Learning: Protocols and Resources	
Back-to-Back and Face-to-Face	Final Word
Carousel Brainstorm	Fishbowl
Give One, Get One, Move On	Jigsaw

Week 1: Geography			
Essential Question(s)	Why is geography important?		
Texts	Required Texts: Open Source Documents and Britannica Digital Tool: www.school.eb.com (Username: shelby/Password: county)		
Standards	3.01		
Vocabulary	Geographers, cartographers		
Teacher Guided Text Specific & Text Dependent Questions	Geography <ul style="list-style-type: none"> • What is geography? • What are the interests of geographers? • What are the branches of geographers? • How are the branches of geography alike and different? • What is the fieldwork for geographers? • How do geographers use technology? • What is the main tool geographers use and why? 	Tennessee <ul style="list-style-type: none"> • What are the origins of the name Tennessee? • Why is Tennessee called the Volunteer State? • What is the capital of Tennessee? • What states surround Tennessee? • How does the geography of Tennessee differ from one end of the states to the other? 	United States: Geography <ul style="list-style-type: none"> • How does the size of the United States compare to the size of other countries? • What are some landscape and geographical features found in the United States? • Why are the Mississippi River and Missouri River mentioned in the text? • What are the Great Lakes?
Suggested Protocols and Resources	Back to Back Face to Face	Think, Pair, Share	Back to Back Face to Face
Extension Activities	1) After reading Geography , students will complete a Venn diagram to compare and contrast topographic maps and political maps. 2) Students will view the video Distribution of the Seven Continents (Username: Shelby/Password: county) 3) The teacher will share/ read aloud the Reading Maps PowerPoint with students. 4) Students will complete the map skills activity sheet . 5) Students will complete the United States Geography activity sheet . 6) Students will complete the longitude and latitude activity sheet .		
Additional Recourses	Building Geography Skills for Life: Printables		
Assessment	Students will write a letter to a peer to define geography and to explain why it is important.		

Week 2: Geographic Tools-Chapter 1			
Essential Question(s)	Why do we need maps and globes? How do people benefit from the use of maps and globes?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: shelby Password: county)		
Standards	3.2 Use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S.		
Vocabulary	Map, globe, map title, map legend, map key,		
Teacher Guided Text Specific & Text Dependent Questions	<p>Globes and Maps (p. 6)</p> <ul style="list-style-type: none"> • What is a globe? • What does a globe show? • What is a map? • What does a map show? <p>Map Tools</p> <ul style="list-style-type: none"> • Why do maps include tools? • How do map tools help map readers? • What do map tools include? 	<p>A Compass Rose Shows Direction</p> <ul style="list-style-type: none"> • What is the purpose of a compass rose? • How are cardinal direction and intermediate directions similar and different? • What is relative location? 	<p>A Map Scale Shows Distance</p> <ul style="list-style-type: none"> • What is the purpose of a map scale? • How can you use a map scale? <p>Coordinates</p> <ul style="list-style-type: none"> • What is a grid? • What are coordinates? • What is the purpose of coordinates?
Suggested Protocols and Resources	Back to Back Face to Face	Think, Pair, Share	Back to Back Face to Face
Extension Activities	Students will complete a graphic organizer to compare and contrast maps and globes. (Teacher Toolbox p.10) Students will complete the directions on compass roses. (Teacher Toolbox p.11 and Teacher Toolbox p. 12) Students will draw a map of the classroom or school and create symbols and a legend for the class or school map.		
Additional Recourses	Map Legends/ City Symbols Four Main Directions Lesson		
Assessment	Gallopade: Chapter 1 Assessment		

Week 3: Locations on Earth-Chapter 2				
Essential Question(s)	Why do we need maps and globes? How do people benefit from the use of maps and globes?			
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: <i>shelby</i> Password: <i>county</i>)			
Standards	3.1 Use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S.			
Vocabulary	Absolute location, North Pole, South Pole, equator, hemispheres			
Teacher Guided Text Specific & Text Dependent Questions	<p>Absolute Location (p. 12)</p> <ul style="list-style-type: none"> Why did mapmakers create a system? What does the system use to describe exact location? What is absolute location? <p>The Poles (p. 13)</p> <ul style="list-style-type: none"> What is the equator? What are hemispheres? What is the prime meridian? 	<p>A Parallels and Meridians (p. 14)</p> <ul style="list-style-type: none"> What lines other than the equator and prime meridian help identify absolute location? What do imaginary lines form? <p>Latitude and Longitude (p.15)</p> <ul style="list-style-type: none"> What does latitude describe? What does longitude describe? What is unit of measure to describe longitude and latitude? What is the latitude of the equator? What is the longitude of the equator? Which direction do the lines of longitude run? Which direction do the lines of latitude run? 	<p>Coordinates Identify Location (p.16)</p> <ul style="list-style-type: none"> What are coordinates? How do the lines of longitude and latitude work together? <p>Countries (p. 17)</p> <ul style="list-style-type: none"> What do maps and globes show? Looking at a map? What are some things you can learn about a country? 	<p>Time Zones (p. 18)</p> <ul style="list-style-type: none"> What happens as the Earth rotates? What determines when the start of the day is for different places? The Earth is divided into how many time zones? Where is the starting point for time zones? What is the International Date Line? <p>US Time Zones (p. 18)</p> <ul style="list-style-type: none"> The United States is divided into how many main time zones? Which time zones are Tennessee in?
Suggested Protocols and Resources	Back to Back Face to Face	Think, Pair, Share	Back to Back Face to Face	Think, Pair, Share
Extension Activities	Students will complete a graphic organizer to compare and contrast lines of latitude and longitude. (Teacher Toolbox p. 29) Students will practice map skills and locating lines of longitude and latitude. (Teacher Toolbox p.28) Student will practice plotting coordinates on a map. (Teacher Toolbox p.31) To practice determining absolute location, students will complete a longitude and latitude activity sheet .			
Additional Recourses	Longitude and Latitude Practice Longitude and Latitude PowerPoint (PDF) Dr. Nagler's Laboratory: Longitude and Latitude (Video)			
Assessment	Gallopade: Chapter 2 Assessment			

Week 4: Physical Features and Political Features-Chapter 3			
Essential Question(s)	What are physical features on maps and globes and how do they impact a person's way of life?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: shelby Password: county)		
Standards	3.03 Examine major physical features on globes and maps, including: • Basin • Desert • Ocean • Sea • Bay • Gulf • Peninsula • Strait • Canal • Island • Plain • Stream • Canyon • Isthmus • Plateau • Valley • Delta • Mountain • River (G)		
Vocabulary	Physical features, landforms, basin, canyon, delta, desert, hill, island, isthmus, mountain peninsula, plateau, valley, bodies of water, bay, canal. Gulf, lake, ocean, river, sea, strait, stream		
Teacher Guided Text Specific & Text Dependent Questions	<p>Physical Features Impact Humans (p. 19)</p> <ul style="list-style-type: none"> • What are physical features? • What do physical features include? • How do physical features impact the way people live? <p>Physical Features on maps and Globes (p. 19)</p> <ul style="list-style-type: none"> • What do maps and globes often show? • How do physical features displayed on maps and globes assist people? • What predictions can be made from viewing the physical features displayed on maps and globes? 	<p>Water Features (p. 22)</p> <ul style="list-style-type: none"> • What are bodies of water? • What are different types of bodies of water? <p>Political Features (p. 25)</p> <ul style="list-style-type: none"> • What are political features? • How do political features on map and globes differ from the actual political features on Earth? • What are some main political features that can be seen on maps and globes? • What are capital cities? • What are some examples of capital cities? 	<p>Public Land and Resources (p. 25)</p> <ul style="list-style-type: none"> • What are public lands and resources? • What are some examples of public land and resources? • How do transportation features affect people and goods?
Suggested Protocols and Resources	Back to Back Face to Face	Think, Pair, Share	Back to Back Face to Face
Extension Activities	Students will complete page 21 of their textbook to identify different landforms. Students will complete page 23 of their textbook to identify different water features. Students will complete page 24 of their textbook to identify physical features. Students will complete a graphic organizer to compare and contrast lines of physical and political features. Students will practice building map skills by categorizing physical and political map features. Student will use a study guide to label physical features on a map. Student will use a study guide to label and detail political features on a map.		
Additional Recourses	Landforms Cut and Paste Activity Landforms Passage		
Assessment	Gallopade: Chapter 3 Assessment		

Week 5: Types of Maps-Chapter 4			
Essential Question(s)	How are different maps used to help people in different situations? How do people determine which map they should use?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: shelby Password: county)		
Standards	3.05 Use different types of maps (e.g., political, physical, population, resource, and climate), graphs, and charts to interpret geographic information. (G)		
Vocabulary	Physical map, natural characteristics, human characteristics, population map, climate map, resource map, product map		
Teacher Guided Text Specific & Text Dependent Questions	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Let's Learn About Maps</p> <ul style="list-style-type: none"> • What do different maps show? • What should determine the type of map a person uses? <p>Physical Maps</p> <ul style="list-style-type: none"> • What do physical features show? • What are natural characteristics? • What are human characteristics? <p>Political Maps</p> <ul style="list-style-type: none"> • What does a political map show? • What things are considered to be political features? • What symbol is commonly used on maps to represent a capital city? • Why is some political data found on other maps? </td> <td style="width: 50%; vertical-align: top;"> <p>Population Maps</p> <ul style="list-style-type: none"> • What does a population map show? • What is population density? • What is climate? • What is altitude? • How do population density levels differ among cities and rural areas? • How can the legend of a population map be used? • How might the physical features of an area have an effect on the people of the area? <p>Resource Maps</p> <ul style="list-style-type: none"> • What does a resource map usually show? • What is a product map? • How are resource maps and product maps related? </td> </tr> </table>	<p>Let's Learn About Maps</p> <ul style="list-style-type: none"> • What do different maps show? • What should determine the type of map a person uses? <p>Physical Maps</p> <ul style="list-style-type: none"> • What do physical features show? • What are natural characteristics? • What are human characteristics? <p>Political Maps</p> <ul style="list-style-type: none"> • What does a political map show? • What things are considered to be political features? • What symbol is commonly used on maps to represent a capital city? • Why is some political data found on other maps? 	<p>Population Maps</p> <ul style="list-style-type: none"> • What does a population map show? • What is population density? • What is climate? • What is altitude? • How do population density levels differ among cities and rural areas? • How can the legend of a population map be used? • How might the physical features of an area have an effect on the people of the area? <p>Resource Maps</p> <ul style="list-style-type: none"> • What does a resource map usually show? • What is a product map? • How are resource maps and product maps related?
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Extension Activities	<ol style="list-style-type: none"> 1) The Teacher and students will engage in an Interactive Read Aloud about types of maps. 2) Students will complete page 28 of their textbook to list the physical characteristics found on the map. 3) Students will complete page 29 of their textbook to answer questions about the political amp of North America 4) Students will complete page 30 of their textbook to answer population map questions. 5) Students will complete the Types of Maps Chart to detail what geographic information can be found on various maps. 6) Students will complete a chart to describe scenarios in which various maps would be useful. 		
Additional Recourses	Types of Maps: Information		
Assessment	Gallopade: Chapter 4 Assessment		

Week 6: Continents and Oceans on Maps and Globes-Chapter 5			
Essential Question(s)	What physical features make up the Earth where are they located on a map or globe?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: shelby Password: county)		
Standards	3.06 Identify and locate the major continents and oceans using maps and globes: • Africa • Europe • Atlantic Ocean• Antarctica • North America • Indian Ocean• Asia • South America • Pacific Ocean• Australia • Arctic Ocean • Southern Ocean (G)		
Vocabulary	Continents,		
Teacher Guided Text Specific & Text Dependent Questions	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Earth’s Seven Continents</p> <ul style="list-style-type: none"> What is a continent? How many continents are on Earth? What can people use to see what the continents look like? How do satellites help us to know what continents look like? <p>Continent (username: shelby/ password: county)</p> <ul style="list-style-type: none"> What is a continent? What is the largest continent? What is the smallest continent? What varies from continent to continent? What are political units? What continent is also a country? </td> <td style="width: 50%; vertical-align: top;"> <p>Earth’s Five Oceans</p> <ul style="list-style-type: none"> What is an ocean? How many major oceans are there on Earth? <p>Oceans (username: shelby/ password: county)</p> <ul style="list-style-type: none"> What type of water makes up an ocean? How much of the earth’s surface is made up of oceans? What are the five oceans that make up the world ocean? What are smaller parts of oceans? <p>Identifying Continent and Oceans</p> <ul style="list-style-type: none"> What are the continent and five major oceans? Why are the continent and five major oceans considered to be physical features of Earth? </td> </tr> </table>	<p>Earth’s Seven Continents</p> <ul style="list-style-type: none"> What is a continent? How many continents are on Earth? What can people use to see what the continents look like? How do satellites help us to know what continents look like? <p>Continent (username: shelby/ password: county)</p> <ul style="list-style-type: none"> What is a continent? What is the largest continent? What is the smallest continent? What varies from continent to continent? What are political units? What continent is also a country? 	<p>Earth’s Five Oceans</p> <ul style="list-style-type: none"> What is an ocean? How many major oceans are there on Earth? <p>Oceans (username: shelby/ password: county)</p> <ul style="list-style-type: none"> What type of water makes up an ocean? How much of the earth’s surface is made up of oceans? What are the five oceans that make up the world ocean? What are smaller parts of oceans? <p>Identifying Continent and Oceans</p> <ul style="list-style-type: none"> What are the continent and five major oceans? Why are the continent and five major oceans considered to be physical features of Earth?
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Extension Activities	<ol style="list-style-type: none"> 1) The teacher and students will engage in an Interactive Read Aloud about oceans and continents. 2) Students will complete page 33 of their textbook to list the continents based on size. 3) Students will complete page 34 of their textbook to the continents of the world. 4) Students will complete page 35 of their textbook to identify and locate the five major oceans using a map of the Earth. 5) Students will label the continents and oceans on a blank world map. 		
Additional Recourses	Identifying Continents: Cut and Paste Identifying Continents: Word Scramble Map Skills Builder: Seven Continents Map Skills Builder: Five Oceans		
Assessment	Gallopade: Chapter 5 Assessment		

Week 7: Places Around the World-Chapter 6			
Essential Question(s)	Where are major countries and physical features located in the world?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (<i>Username: shelby Password: county</i>)		
Standards	3.07 Identify and locate major countries, including: • India • Brazil • Italy • China • Japan • Egypt • Russia • France • Spain • Great Britain. (G) 3.08 Identify major physical features of the world, including: • Rivers—Amazon, Nile • Mountains and Ranges—Alps, Andes, Himalayas • Deserts— Gobi, Sahara • Bodies of Water—Mediterranean Sea, Straits of Magellan • Landforms—Great Barrier Reef, Niagara Falls. (G)		
Vocabulary	Continents,		
Teacher Guided Text Specific & Text Dependent Questions	<p>Major Countries Around the World (p. 37)</p> <ul style="list-style-type: none"> • What is a country? • What do globes and maps tell us about countries around the world? • What country do we live in? <p>Major Physical Features of the World (p. 39)</p> <ul style="list-style-type: none"> • What things are considered major physical features of the world? • How have physical features affected humans throughout history? • Where can very large physical features be seen from? <p>Bodies of Water (p. 39)</p> <ul style="list-style-type: none"> • What is the Mediterranean Sea? • Where is the Mediterranean Sea located? • How has the Mediterranean Sea been used by countries over the years? • What is the Straits of Magellan? • Where is the Straits of Magellan located? • How might the Straits of Magellan be used by people? 	<p>Rivers (p. 40)</p> <ul style="list-style-type: none"> • Why is the Nile River considered a major river? • Where is the Nile River located? • Why is the Amazon River considered a major river? • Where is the Amazon River located? <p>Mountains (p. 40)</p> <ul style="list-style-type: none"> • What are the Alps? • Where are the Alps located? • What are the Andes • Where are the Andes located? • What are the Himalayas? • Where are the Himalayas? • What makes the Himalayas a unique physical feature of the world? 	<p>Desserts (p.41)</p> <ul style="list-style-type: none"> • What is the Gobi? • Where is The Gobi Desert located? • What some characteristics or feature of the desert? • What is the Sahara? • Where is the Sahara located? • Why is the Sahara Desert considered to be a major physical feature of the world? <p>Other Landforms (p.41)</p> <ul style="list-style-type: none"> • What is the Great Barrier Reef? • Where can the Great Barrier Reef be found? • What species can be found living on the Great Barrier Reef? • What is Niagara Falls? • Where is Niagara Falls located? • How is hydro-power related to Niagara Falls?
Suggested Protocols and Resources	Back to Back Face to Face	Think, Pair, Share	Back to Back Face to Face
Extension Activities	1) Students will complete page 37 to gather information about various countries. 2) Students will complete page 38 to identify major countries. 3) Students will work in groups or pairs to read about a given country and answer the following questions: What continent is the county a part of? What are some major geographical features found in the country? What is something your group or pair found interesting about the country? Students will then present the answers to the questions to the class. The class will take notes on the presentations using the notes page .		
Additional Recourses	Nile River: Video (<i>Username: shelby Password: county</i>)		
Assessment	Gallopade: Chapter 6 Assessment		

Week 8: Political and Physical Features of the U.S.-Chapter 7			
Essential Question(s)	How many states make up the United States of America?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: <i>shelby</i> Password: <i>county</i>)		
Standards	3.09 Identify and locate the fifty states of the U.S. (G, T) 3.10 Identify and locate major cities in the U.S., including: • Chicago • New York City • Los Angeles • Seattle • Miami • Washington, D.C. (G)		
Vocabulary	States, regions, borders, geography		
Teacher Guided Text Specific & Text Dependent Questions	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Why Learn U.S. Geography (p. 42) <ul style="list-style-type: none"> What does basic geography help people do? Why is it important to know geography? How many states map up the United States of America? </td> <td style="width: 50%; vertical-align: top;"> Memorization Strategies (p.43) <ul style="list-style-type: none"> What are strategies? What are some strategies people can use to learn the 50 states? Why is it important to learn the 50 states? </td> </tr> </table>	Why Learn U.S. Geography (p. 42) <ul style="list-style-type: none"> What does basic geography help people do? Why is it important to know geography? How many states map up the United States of America? 	Memorization Strategies (p.43) <ul style="list-style-type: none"> What are strategies? What are some strategies people can use to learn the 50 states? Why is it important to learn the 50 states?
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Extension Activities	Students will complete page 44 to label states that border Tennessee and additional states based on size and location. Students will complete page 45 to identify states based on the unique shapes. Students will work to identify and label 25 states on a blank map of the United States .		
Additional Recourses	The U.S.-50 States: Map Quiz Game		
Assessment	Students will identify and label 25 states on a U.S. map .		

Week 9: Political and Physical Features of the U.S.-Chapter 7			
Essential Question(s)	How many states make up the United States of America? What are some major cities of the United States and where are they located?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: shelby Password: county)		
Standards	3.09 Identify and locate the fifty states of the U.S. (G, T) 3.10 Identify and locate major cities in the U.S., including: • Chicago • New York City • Los Angeles • Seattle • Miami • Washington, D.C. (G)		
Vocabulary	States, cities, regions, borders, geography		
Teacher Guided Text Specific & Text Dependent Questions	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Major U.S. Cities (p. 48)</p> <ul style="list-style-type: none"> • What is being made in big and small cities across the United States? • In what state is Chicago located? Can you find it on a map? • In what state is Los Angeles located? Can you find it on a map? • In what state is Seattle located? Can you find it on a map? • In what state is Miami located? Can you find it on a map? • In what state is New Your City located? Can you find it on a map? • How is Washington D.C. different from other major cities? • What is significant about Washington D.C. </td> <td style="width: 50%; vertical-align: top;"> <p>Major U.S. Physical Features (p.49)</p> <ul style="list-style-type: none"> • Why are the Great Lake considered a major water feature of the United States? • Where are the Great Lakes located? • Why is the Mississippi River considered a major water feature of the United States? • Where is the Mississippi River located? • Why is the Colorado River considered a major water feature of the United States? • Where is the Colorado River located? • Why is the Rio Grande considered a major water feature of the United States? • Where is the Rio Grande located? • </td> </tr> </table>	<p>Major U.S. Cities (p. 48)</p> <ul style="list-style-type: none"> • What is being made in big and small cities across the United States? • In what state is Chicago located? Can you find it on a map? • In what state is Los Angeles located? Can you find it on a map? • In what state is Seattle located? Can you find it on a map? • In what state is Miami located? Can you find it on a map? • In what state is New Your City located? Can you find it on a map? • How is Washington D.C. different from other major cities? • What is significant about Washington D.C. 	<p>Major U.S. Physical Features (p.49)</p> <ul style="list-style-type: none"> • Why are the Great Lake considered a major water feature of the United States? • Where are the Great Lakes located? • Why is the Mississippi River considered a major water feature of the United States? • Where is the Mississippi River located? • Why is the Colorado River considered a major water feature of the United States? • Where is the Colorado River located? • Why is the Rio Grande considered a major water feature of the United States? • Where is the Rio Grande located? •
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Suggested Protocols and Resources	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;">Back to Back Face to Face</td> <td style="width: 50%; vertical-align: top;">Think, Pair, Share</td> </tr> </table>	Back to Back Face to Face	Think, Pair, Share
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Extension Activities	Students will complete page 46 to practice identifying states. Students will read about rivers and answer text dependent questions using the A River Runs Through It activity sheet. Students will work to identify and label 25 states on a blank map of the United States . Students will match major cities to states and label then on a blank map of Major Cities of the United States .		
Additional Recourses	The U.S.: Major Cities - Map Quiz Game		
Assessment	Gallopade: Chapter 7 Assessment		